London Borough of Lambeth JOB DESCRIPTION

Job Title: Child Protection Chair

Grade: PO5

Division: Children's Social Care

Directorate: Children's Reporting to: Team Manager

1. Main Purpose

- 1.1 Providing independent chairing of child protection conferences and some complex strategy meetings (CP).
- 1.2 Co-ordinating the investigations of child protection allegations against professionals, including foster carers.
- 1.3 Contributing to improved standards and outcomes for service users (children and their families) through consultation and expert advice on complex child protection cases and permanency planning to social workers, team managers and outside agencies.
- 1.4 Conducting regular audits of fieldwork services for children to ensure statutory requirements are met and by making recommendations for action.
- 1.5 Contributing to policy and procedure development, training and working parties.
- 1.6 Maintaining professional independence from the line management of operational services.
- 1.7 Supervising Administrative staff in their roles within the Quality Assurance .

2 Principal Accountabilities

- 2.1 Chair complex multi-disciplinary meetings and conferences on child protection and make decisions about whether a child should be made subject to a Child Protection Plan in line with national, local and pan-London Child Protection Procedures.
- 2.2 Co-ordinate the investigation of allegations against professionals and make recommendations as appropriate, including suspension or disciplinary action.
- 2.3 Work with the Service Managers to conduct regular audits of fieldwork services for children using file audit, feedback from service users, analysing statistical data and observing and interviewing staff.
- 2.4 Chair multi-disciplinary mediation meetings and conflict resolution meetings involving families and professionals.
- 2.5 Take up any issues arising from the quality of social work practice in the Child Protection process, the relevant practitioners and their managers and use the Dispute Resolution protocol effectively to improve practice across the organisation.

- 2.6 Provide advice, guidance and expert consultation on all child protection and safeguarding matters to social workers, team managers and staff from other agencies.
- 2.7 Promote full and active participation of children and their families in review meetings and child protection conferences, including meeting with the child on their own.
- 2.8 Promote anti-discriminatory practice, equal access to resources, the understanding of difference and address equality issues for children at risk of significant harm.
- 2.9 Produce written minutes and decision sheets of Child Protection conferences within set timescales.
- 2.10 Contribute to policy and procedure development, and working parties.
- 2.11 Represent the Department at meetings; contribute to multidisciplinary training, working parties and government fora as requested.

London Borough of Lambeth

Person Specification

Child Protection Chair

In your written application, you will need to give evidence or examples of your proven experience in each of the criteria marked essential. Evidence of other areas will be sought at interview and/or test (as highlighted).

Although the job description and person specification are generic to both reviewing officer posts, the vacancy we are recruiting is a child protection reviewing officer post. Please give evidence of your child protection knowledge and experience in your answers

If you are applying under the two ticks scheme, you will need to give evidence or examples of your proven experience in the areas marked with $\checkmark\checkmark$ on the personal specification when

you complete the application form.

you complete the	Code		Short- Listing Criteria
Qualification	Q1	A recognised Social Work or Social Care qualification.	√√ E
Key Knowledge	K1	Thorough knowledge of proposed and actual legislation, statutory regulations and Government guidance and Standards relevant to children in need, child protection and children looked after.	√√ E
	K2	Up to date professional and technical expertise in relation to children in need, child protection and children looked after.	√√ E
Relevant Experience	E1	At least 5 years post qualifying experience of working in a Social Care setting with children in need, child protection and children looked after.	√√ E
	E2	Experience of working collaboratively with other services e.g. Health or Education and service users to deliver a responsive and co-ordinated service.	
	E3	Experience of managing staff with child protection cases, demonstrating the authority to challenge bad practice and promote good practice	√√ E
Behaviours		Focus on Citizens – Level 3 Systematically engages with citizens on a regular basis • Engages with and listens to citizens and stakeholders on a regular basis in order to understand their needs and concerns • Empowers and supports citizens and stakeholders to make informed choices and co-design future services	E

Take Ownership – Level 3	E
Drives continual improvement	aio
 Constantly thinks 'how could we do the hotter?' o go doing compething factor. 	
better?' e.g. doing something faster, efficiently or to a higher standard	more
Takes calculated risks to deliver better	or.
outcomes for service users	71
	orough
 Shares lessons learned across the Boundary Works collaboratively – Level 2 	orougn E
Works collaboratively – Level 2 Works across teams	
 Works across teams or groups to rais 	se or
solve issues	
 Takes a consultative approach seekir 	
views and opinions of others who are	affected
by issues	
Encourages others to contribute to	
collaborative working	
Integrity – Level 4	E
Takes a stand	
Acts on their values even when unde	r pressure
to do otherwise	
Challenges powerful individuals or grant their stated values.	oups to
act on their stated values	av haliavs
Goes out on a limb to defend what the	ey believe
Committed to the Borough – Level 2	E
Supports the Borough	
Takes action in own service area to su	innort the
vision and goals of the Cooperative (
Gets involved in organisation-wide actions and actions are seen as a second action and actions are seen as a second action.	
and activities not directly related to over	
service area	
Empathy – Level 4	
Understand underlying issues	
Displays an in-depth understanding of	of the
ongoing reasons for a person's behav	
response to a situation	
 Is able to see things from someone e 	lse's
perspective and challenges own think	
result of this	-
Scans the environment – Level 3	
Keeps up to speed	
 Keeps up to speed on an ongoing ba 	
trends, new thinking, demographic ar	nd context
issues	
Uses this understanding to pre-empt and appartunities or develop innovation.	•
spot opportunities or develop innovat	ive
solutions	

Influences – Level 3
Takes multiple steps
 Uses a range of tailored steps to build support and engagement around a issue
 For example using indirect approaches such as asking experts to present the case, asking A to talk to B about an issue, alongside
presenting a case personally